

# Course Syllabus

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**Instructor:** Cheryl Wright, PhD

**Pre-requisites:** None

**Course:** FCS 2600-090 - Introduction to Early Childhood

**Credit Hours:** 3

**Department:** Family and Consumer Studies

**Office:** 228 AEB **Hours:** by appointment

**Phone:** 801-581-7712 **E-mail:** via Canvas

You are **highly encouraged** to read, reread and understand this entire syllabus prior to beginning the first module and taking the syllabus quiz. In addition, please explore and become familiar with the entire course site.

<u>Week</u>	<u>Readings</u>	<u>Discussions</u>	<u>Quiz</u>	<u>Assignments</u>
Week 1	Chapter 1	<u><a href="#">Introductions</a></u>	<u><a href="#">Quiz 1</a></u>	
Week 2	Chapter 2	<u><a href="#">Discussion 2</a></u>	<u><a href="#">Quiz 2</a></u>	
Week 3	Chapter 3	<u><a href="#">Discussion 3</a></u>	<u><a href="#">Quiz 3</a></u>	<u><a href="#">Interview</a></u>
Week 4	Chapter 4	<u><a href="#">Discussion 4</a></u>	<u><a href="#">Quiz 4</a></u>	
Week 5	Chapter 5	<u><a href="#">Discussion 5</a></u>	<u><a href="#">Quiz 5</a></u>	
Week 6	Chapter 6	<u><a href="#">Discussion 6</a></u>	<u><a href="#">Quiz 6</a></u>	<u><a href="#">Innovative Program</a></u>
Week 7	Chapter 7	<u><a href="#">Discussion 7</a></u>	<u><a href="#">Quiz 7</a></u>	
Week 8	Chapter 8	<u><a href="#">Discussion 8</a></u>	<u><a href="#">Quiz 8</a></u>	
Week 9	Chapter 9	<u><a href="#">Discussion 9</a></u>	<u><a href="#">Quiz 9</a></u>	<u><a href="#">ECE Standards</a></u>
		Spring Break		
Week 10	Chapter 10	<u><a href="#">Discussion 10</a></u>	<u><a href="#">Quiz 10</a></u>	
Week 11	Chapter 11	<u><a href="#">Discussion 11</a></u>	<u><a href="#">Quiz 11</a></u>	<u><a href="#">Advocacy</a></u> <u><a href="#">(%24CANVAS_OBJECT_REFERENCE%24/assignments/i3d01d9ea57222f</a></u>
Week 12	Chapters 12 & 13	<u><a href="#">Discussion 12</a></u>	<u><a href="#">Quiz 12</a></u>	
Week 13	Chapter 14	<u><a href="#">Discussion 13</a></u>	<u><a href="#">Quiz 13</a></u>	

Week	Chapter	<u>Discussion</u>	<u>Quiz</u>	<u>Creative Learning Activity</u>
14	15	<u>14</u>	<u>14</u>	
Finals				

## 🏠 Course Description

This course focuses on child development and early childhood education.

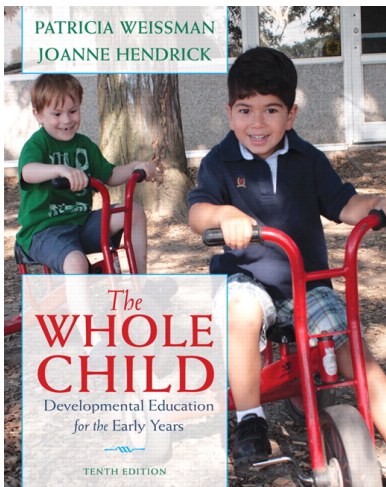
## 📋 Course Objectives

By the end of this course, students should be able to:

1. Describe “what is good education” for young children and families.
2. Compare and contrast the different types of early childhood education.
3. Outline various methods of fostering play and creativity in the classroom for young children.
4. Articulate how to develop an early childhood curriculum that includes cross-cultural, nonsexist education.
5. Describe how to encourage social competence in young children.
6. Compare and contrast the conventional teaching method for young children and the emergent approach particularly in regard to the development of literacy skills.
7. Implement a daily routine for young children that supports the physical, social, emotional, cognitive and creative selves of the child.
8. Describe the benefits of standards and assessments for young children and families.
9. Articulate the value of including family members in the classroom and various ways of making the classroom “family-friendly”.
10. Communicate why both emotional health and physical health are fundamental to the well-being of young children and how to construct an environment to foster the health of both simultaneously.

## 📖 Textbook

**THE WHOLE CHILD (10th Ed.) by Joanne Hendrick & Patricia Weissman** [\\_ \(http://www.pearsonhighered.com/educator/product/Whole-Child-The-Developmental-Education-for-the-Early-Years-10E/9780132853422.page\)](http://www.pearsonhighered.com/educator/product/Whole-Child-The-Developmental-Education-for-the-Early-Years-10E/9780132853422.page)



Students will need to:

- Purchase a 10th Edition text

The readings come exclusively from the required text. The entire book will be read by the end of the semester. Beginning the first week of the semester, you will need to read chapter each week (2 chapters in week 12). Reading the text and watching the videos are necessary for the quizzes and assignments. You will need to incorporate what you read and watch into the discussions and assignments.

### **Discussion Posting/Replies (20% of grade)**

Discussion posts and replies are 20% of your grade. Each week you must submit one posting as well as a reply to a classmate's post. Your initial

posting is required to be at least 300 words in length and include course content from the textbook, video segments and personal experiences if applicable. Your first **posting must be submitted before 4:00 PM MST on the Thursday of each week. Your reply must be submitted at the latest 4:00 PM MST on the following Monday.** Late postings will not be accepted. Because computer problems seem to arise at the worst times - when assignments are due - it is in your best interest to complete these assignments early. The reason for the 4pm due times is that the on-line support center will be open (until 5pm) in case you run into any technical problems.

### Assignments (55% of grade)

Your assignments will make up 55% of your grade. Your written assignments should be at least **3** pages in length. To earn an A grade on your assignments you **MUST**:

1. Incorporate the readings and videos. Be specific and cite page numbers and references to videos.
2. Draw on personal experience related to the topic.
3. Thoughtfully use the terms correctly and interrelate these three resources (videos, book, personal experience).
4. Write soundly and clearly. It is always prudent to proof-read your assignment before you submit it.

All papers must be submitted as an attachment. To accomplish this, you must login to Canvas and click on the written assignment link. This is the only method for submitting your assignment. You may not e-mail assignments. Papers must be in one of these file formats: .doc .docx or pdf. Other formats must receive prior approval from the instructor.

**Written assignments (interview, standards, innovative program) must be submitted before 4:00 PM MST on the Monday of each week (again so that you can call the helpdesk that is open until 5pm if you run into any technical issues).** Like discussion boards, late submissions will not be accepted. Be aware that although I am sympathetic to any personal problems with your computer, experience has taught me that working on assignments early is the best way to ensure that you are not contacting me pleading for more time! **All modules will be open on Thursdays at 8am so that students who need weekend time to complete assignments can do so.**

There are no opportunities for extra credit in this class. However, your lowest score on a discussion will be dropped before final grades are computed. As such, you may elect to take a week off and not submit a discussion.

**Written assignments will be returned with comments. To view these comments, return to the respective assignment page after you received your grade.**

Note that all submitted assignments will be automatically scanned with anti-plagiarism software. Please review the Academic Honesty policy before submitting your first assignment. For more information on plagiarism, refer to the University of Utah Plagiarism Policy for more details and/or the University of Utah Policy and Procedures Manual.

### Quizzes(10% of grade) / Final Exam (15% of grade)

There are weekly quizzes in this class worth 10% of your grade. **The weekly quizzes need to be completed by Wednesday at 4pm** (this gives you plenty of time since the module will open the Thursday prior to this due date). You will have the opportunity to take the 5 multiple choice quiz twice in a 15 minute period. There is one final exam for this course that is 15% of your grade. The final exam for this class is a proctored exam. Your exam time needs to be scheduled ahead of time and **always** bring your Ucard, you will not be permitted to take your exam without it.

**[Instructions for scheduling your Face-to-Face Proctor Exam](https://utahtacc.zendesk.com/hc/en-us/articles/208104916--Student-Scheduling-of-Exam-for-U-of-U-Testing-Location)** [\\_ \(https://utahtacc.zendesk.com/hc/en-us/articles/208104916--Student-Scheduling-of-Exam-for-U-of-U-Testing-Location\)](https://utahtacc.zendesk.com/hc/en-us/articles/208104916--Student-Scheduling-of-Exam-for-U-of-U-Testing-Location)

**[Instructions for scheduling your Remote, Virtual Proctor Exam](https://utahtacc.zendesk.com/hc/en-us/articles/208496466--Student-Scheduling-of-Exam-Involving-Remote-Virtual-Proctor)** [\\_ \(https://utahtacc.zendesk.com/hc/en-us/articles/208496466--Student-Scheduling-of-Exam-Involving-Remote-Virtual-Proctor\)](https://utahtacc.zendesk.com/hc/en-us/articles/208496466--Student-Scheduling-of-Exam-Involving-Remote-Virtual-Proctor)

If you have any questions about how to schedule your exam please contact the UOnline Testing Center at [examhelp@utah.edu](mailto:examhelp@utah.edu) (<mailto:examhelp@utah.edu>) or 801-581-6112 opt. 2.

If you are unclear about any of the requirements for this course, feel free to contact me. You may e-mail a message me through Canvas.

## Grade Scheme

The following grading standards will be used in this class:

Grade	Range
A	100% to 94.0%
A-	< 94.0% to 90.0%
B+	< 90.0% to 87.0%

B	< 87.0% to 84.0%
B-	< 84.0% to 80.0%
C+	< 80.0% to 77.0%
C	< 77.0% to 74.0%
C-	< 74.0% to 70.0%
D+	< 70.0% to 67.0%
D	< 67.0% to 64.0%
D-	< 64.0% to 61.0%
F	< 61.0% to 0.0%

## UOnline Support

For support accessing your class or technical help contact the [UOnline Help Desk](https://uonline.utah.edu/) (<https://uonline.utah.edu/>) or phone at 801-585-5959.

## Faculty Rights & Responsibilities

The instructor will:

1. Be prepared for class.
2. Use a variety of teaching methods, including lecture, group work, discussion, demonstrations, films, etc. in an effort to create a stimulating learning environment and accommodate different learning styles.
3. Provide feedback on assignments in a timely manner.
4. Be available for individual consultation during office hours or by appointment or email through Canvas.
5. Reply to email within 48 hours, not including weekends or holidays.
6. Follow all official University of Utah policies regarding conduct within the classroom, incompletes, and accommodations. Accommodations will be considered on an individual basis and only with the required documentation. No exceptions will be made to this policy.
7. Comply with the final exam schedule. Final papers (in place of exams) should be due at the final exam time. Final projects or presentations should also follow this schedule.
8. Treat students equitably and with respect. This includes enforcing responsible classroom behavior on the part of students.

For the full list of faculty responsibilities at the University of Utah, please see [Policy 6-316: Code of Faculty Rights and Responsibilities](http://regulations.utah.edu/academics/6-316.php) (<http://regulations.utah.edu/academics/6-316.php>)

*This syllabus is meant to serve as an outline and guide for the course. Please note that it may be modified by the instructor at any time so long as reasonable notice is provided to students of the modification. The General Course Outline may also be modified by the instructor at any time to accommodate the needs of a particular class. Should you have any questions or concerns about the syllabus, it is your responsibility to contact the instructor for clarification.*

## INSTITUTIONAL POLICIES & PROCEDURES

[Faculty and Student Responsibilities](#)

[Wellness Statement](#)























[Academic Dishonesty](#)

[Sexual Harassment](#)














[Withdrawal Policy and "I" Grade Policy](#)

[Students with Disabilities](#)

## Course Summary:

Date	Details	
Mon Jan 9, 2017	 <a href="https://utah.instructure.com/calendar?event_id=1065356&amp;include_contexts=course_420293">FCS 2600 starts today (https://utah.instructure.com/calendar?event_id=1065356&amp;include_contexts=course_420293)</a>	12am
Wed Jan 18, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649172">Quiz 1 (https://utah.instructure.com/courses/420293/assignments/3649172)</a>	due by 4pm
	 <a href="https://utah.instructure.com/courses/420293/assignments/3649168">Quiz 2 (https://utah.instructure.com/courses/420293/assignments/3649168)</a>	due by 4pm
	 <a href="https://utah.instructure.com/courses/420293/assignments/3649167">Syllabus Quiz (https://utah.instructure.com/courses/420293/assignments/3649167)</a>	due by 4pm
Mon Jan 23, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649209">Interview (https://utah.instructure.com/courses/420293/assignments/3649209)</a>	due by 4pm
	 <a href="https://utah.instructure.com/courses/420293/assignments/3649202">Introduction - Video (https://utah.instructure.com/courses/420293/assignments/3649202)</a>	due by 4pm
	 <a href="https://utah.instructure.com/courses/420293/assignments/3649201">Week 2 Discussion (https://utah.instructure.com/courses/420293/assignments/3649201)</a>	due by 4pm
Wed Jan 25, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649166">Quiz 3 (https://utah.instructure.com/courses/420293/assignments/3649166)</a>	due by 4pm
Mon Jan 30, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649200">Week 3 Discussion (https://utah.instructure.com/courses/420293/assignments/3649200)</a>	due by 4pm
Wed Feb 1, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649177">Quiz 4 (https://utah.instructure.com/courses/420293/assignments/3649177)</a>	due by 4pm
Mon Feb 6, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649198">Week 4 Discussion (https://utah.instructure.com/courses/420293/assignments/3649198)</a>	due by 4pm
Wed Feb 8, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649178">Quiz 5 (https://utah.instructure.com/courses/420293/assignments/3649178)</a>	due by 4pm
Mon Feb 13, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649207">Innovative Program (https://utah.instructure.com/courses/420293/assignments/3649207)</a>	due by 4pm
	 <a href="https://utah.instructure.com/courses/420293/assignments/3649182">Innovative Program Part 2 (https://utah.instructure.com/courses/420293/assignments/3649182)</a>	due by 4pm
	 <a href="https://utah.instructure.com/courses/420293/assignments/3649196">Week 5 Discussion (https://utah.instructure.com/courses/420293/assignments/3649196)</a>	due by 4pm
Wed Feb 15, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649181">Quiz 6 (https://utah.instructure.com/courses/420293/assignments/3649181)</a>	due by 4pm
Tue Feb 21, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649197">Week 6 Discussion (https://utah.instructure.com/courses/420293/assignments/3649197)</a>	due by 4pm
Wed Feb 22, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649173">Quiz 7 (https://utah.instructure.com/courses/420293/assignments/3649173)</a>	due by 4pm
Mon Feb 27, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649195">Week 7 Discussion (https://utah.instructure.com/courses/420293/assignments/3649195)</a>	due by 4pm
Wed Mar 1, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649174">Quiz 8 (https://utah.instructure.com/courses/420293/assignments/3649174)</a>	due by 4pm
Mon Mar 6, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649210">Standards (https://utah.instructure.com/courses/420293/assignments/3649210)</a>	due by 4pm
	 <a href="https://utah.instructure.com/courses/420293/assignments/3649193">Week 8 Discussion (https://utah.instructure.com/courses/420293/assignments/3649193)</a>	due by 4pm
Wed Mar 8, 2017	 <a href="https://utah.instructure.com/courses/420293/assignments/3649171">Quiz 9 (https://utah.instructure.com/courses/420293/assignments/3649171)</a>	due by 4pm

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Mon Mar 13, 2017	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649192">Week 9 Discussion (https://utah.instructure.com/courses/420293/assignments/3649192)</a></b>	due by 4pm
Wed Mar 22, 2017	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649180">Quiz 10 (https://utah.instructure.com/courses/420293/assignments/3649180)</a></b>	due by 4pm
Mon Mar 27, 2017	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649183">Advocacy Organization (https://utah.instructure.com/courses/420293/assignments/3649183)</a></b>	due by 4pm
	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649191">Week 10 Discussion (https://utah.instructure.com/courses/420293/assignments/3649191)</a></b>	due by 4pm
Wed Mar 29, 2017	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649176">Quiz 11 (https://utah.instructure.com/courses/420293/assignments/3649176)</a></b>	due by 4pm
Mon Apr 3, 2017	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649190">Week 11 Discussion (https://utah.instructure.com/courses/420293/assignments/3649190)</a></b>	due by 4pm
Wed Apr 5, 2017	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649170">Quiz 12 (https://utah.instructure.com/courses/420293/assignments/3649170)</a></b>	due by 4pm
Mon Apr 10, 2017	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649188">Week 12 Discussion (https://utah.instructure.com/courses/420293/assignments/3649188)</a></b>	due by 4pm
Wed Apr 12, 2017	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649169">Quiz 13 (https://utah.instructure.com/courses/420293/assignments/3649169)</a></b>	due by 4pm
Mon Apr 17, 2017	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649206">Creative Learning Activity (https://utah.instructure.com/courses/420293/assignments/3649206)</a></b>	due by 4pm
	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649187">Week 13 Discussion (https://utah.instructure.com/courses/420293/assignments/3649187)</a></b>	due by 4pm
Wed Apr 19, 2017	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649179">Quiz 14 (https://utah.instructure.com/courses/420293/assignments/3649179)</a></b>	due by 4pm
Mon Apr 24, 2017	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649185">Week 14 Discussion (https://utah.instructure.com/courses/420293/assignments/3649185)</a></b>	due by 4pm
Wed May 3, 2017	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649175">Final Exam (https://utah.instructure.com/courses/420293/assignments/3649175)</a></b>	due by 11:59pm
	 <b><a href="https://utah.instructure.com/courses/420293/assignments/3649184">Week 15 Discussion (https://utah.instructure.com/courses/420293/assignments/3649184)</a></b>	

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