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## COMMUNITY ACTIVISM PARTNERSHIP PROGRAM

### STUDENT LEADER WANTED!

The Community Activism Partnership Program pairs organizational leaders in the Salt Lake nonprofit community with University of Utah College of Social and Behavioral Science student leaders in an effort to support organizational needs while simultaneously allowing students to become fully immersed in the duties and expectations of community activists and leaders. Student leaders are provided a stipend for their work.

The inaugural partner for the Community Activism Partnership Program is Pacific Island Knowledge 2 Action Resources (PIK2AR). PIK2AR is an asset-based Pacific Island community organization with adaptive, transformational leadership models whose mission is to **Build Alliances** and **Bridge Communities** to collaborate in providing culturally relevant layered resources, opportunities, and services.

PIK2AR is focused in three areas: 1) Economic development via the SLC Pacific Island Business Alliance, including mentoring partnerships which helps small businesses flourish and find success upon entering the business industry; 2) Violence prevention outreach, resources, education and group support via KAVA Talks and the Pacific Island Women's Empowerment Group; 3) Preserve, share, and educate all Pacific Island Heritages via Utah Pacific Island Heritage Month events & monthly free screenings from the Utah Pacific Island Film Series.

The student partner will work directly with PIK2AR CEO, Susi Feltch-Malohifo'ou. The student partner should expect to fully immerse themselves in PIK2AR events, programs, goals, and partnerships. The student partner will participate in all aspects of community activism alongside Ms. Feltch-Malohifo'ou, including legislative processes, exploring and expanding mutually beneficial community partnerships, and working toward PIK2AR promotion, development, and expansion. Ms. Feltch-Malohifo'ou and the student partner will work together to construct a reasonable outline, timeline, and set of outcomes expected from the partnership, while considering this experience will oftentimes necessitate a degree of unstructured independence for student leaders. Students will be expected to be flexible and willing to meet the conclusion of each project, regardless of its perceived or real success. This will likely necessitate that the student will conclude their work by assessing next steps and presenting their efforts to appropriate entities (e.g.: PIK2AR executives, company stakeholders, community members, etc.). The student should continually engage in the organization's mission—its past, its present, and its future. Ideally, a student would organize and present this information on a media platform (e.g.: blog, Facebook, website). This project will be dependent upon the student's access to and interactions with stakeholders in the organization, which may include (but are not limited to) investors, organization originators, legislatures, and local nonprofit executives.

In its essence, this program strives to promote engaged, confident, and experienced students who can subsequently utilize the personal and professional connections made during their partnership as a gateway into a career informed by knowledge-driven and impactful means of activism. Community partners are expected to fully support and mentor a student who will, ideally, develop into a community colleague.

To apply to become a student partner with PIK2AR, send your cover letter, resume, and three reference contacts to your Internship Coordinator:

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