

SCHOLARSHIP APPLICATION FORM

The College of Social and Behavioral Science Scholarships are made possible through the generous contributions of College Advisory Board members, friends, and alumni.

Please read the instructions carefully and complete the questions to the best of your ability. Your thoughtful responses will help to distinguish you from other candidates and aid the review committee in its evaluation of your application.

Name: _____ Student ID: _____

Address: _____

Phone: _____ E-mail Address: _____

What is your major? _____ Double major? _____

Present cumulative GPA: _____ Date of High School Graduation: _____

Expected date of graduation from the University of Utah: _____

Complete personal statement of no more than 500 words at the end of this application discussing your background, educational and career plans, and how receiving a scholarship would help you to continue your education. You should be thoughtful and clear in your personal statement to help the reviewers understand what has brought you to this point in your life, and where you intend to go. This statement will also help the reviewers ascertain how well you write.

Attach or send in a copy of **all** college transcripts to the department of your major. You may submit unofficial transcripts. Include your University of Utah transcript, if applicable. If you have credit from outside institutions, only submit transcripts from institutions at which you have completed 15 or more credit hours.

Two letters of recommendation are required. At least one letter must be from an academic source. Both letters must be on official letterhead and signed or they will not be considered. Please remember to select people who know you well enough to offer thoughtful and meaningful comments about you and your abilities. Letters must be sent directly to the department of your major.

SCHOLARSHIP DEADLINE: January 24, 2014 at 4 pm

**SUBMIT APPLICATION AND ALL SUPPORTING DOCUMENTS
TO YOUR ACADEMIC ADVISOR'S OFFICE.**

Indicate to what extent you **have worked** or **intend to work** to meet your expenses during the academic year.

List **any** other financial assistance you will receive or for which you are an applicant from any source. Include family, grants, employers, government agencies, scholarships, faculty/staff tuition reduction, etc.

Approximately how many hours will you be working on average, per week, during the academic year?

What was your annual income for the past year? If you are married, include your spouse's income. If you are claimed as a dependent by someone else, include their income.

How many dependents are in your care?

How much do you owe in non-mortgage debt? Please list student loans separately.

How would receipt of this scholarship impact your work and enrollment plans for the next year?

List the high school from which you graduated, all community colleges, four-year colleges, and universities attended. Please make sure to include summer and study-abroad programs.

| School | Location | Dates Attended |
|--------|----------|----------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

List and describe college and high school activities and special programs (include student government, athletics, school publications, student-faculty committees, arts, exchange programs, tutoring, etc.). Do not use acronyms.

| College Activity | Dates |
|------------------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

| High school Activity | Dates |
|----------------------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

List and describe awards, scholarships, or special recognitions you have received, including dates:

| Award, scholarship, or special recognition | Dates |
|--|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Please list any pertinent volunteer and/or work experience that have helped you enrich your skills and abilities to be considered as a candidate, e.g., internships; volunteer opportunities, non-profit; public/private organizations, etc. Do not repeat items listed previously. Do not use acronyms.

| Activity | Dates | # of Weeks Actively Involved |
|----------|-------|---------------------------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Identify the three most significant courses you have taken in preparation for your career and for each describe why they are significant to you.

I certify that the information provided on this form is true to the best of my knowledge. I understand that scholarship committee members may review any transcript of credits that I provide. I understand that if I am selected as a scholarship recipient and I change my major to one that is no longer in the College of Social and Behavioral Science during the scholarship term, my scholarship will be terminated.

SIGNATURE: _____

DATE: _____

Students who receive a scholarship, fellowship, or other financial aid administered by the University of Utah are required by state law to certify that they are eligible to receive the scholarship as a U.S. citizen or a citizen of another country who is lawfully present in the U.S. If students do not know whether they are in the U.S. lawfully, they should seek the advice of an immigration attorney before filing a scholarship/financial aid application.

Prior to the disbursement of any scholarship/financial aid, the University of Utah is required by law to verify with the Department of Homeland Security (DHS) the lawful presence in the U.S. of students who are not U.S. citizens. Once the University submits a student's information to DHS for verification, this federal agency may have the legal right to share the information with other government agencies.

By signing this application, I certify under penalty of perjury that I am either a U.S. citizen or a citizen of another country who is lawfully present within the U.S. I understand that my lawful presence within the U.S. will be verified through the Department of Homeland Security prior to an award of this scholarship/financial aid.

SIGNATURE: _____

DATE: _____

Additional application information:

- If you are a double major within our college, you should **only** apply through one department.
- Only submit requested materials. Any information that is turned in with your application but has not been requested will be shredded and not reviewed by the scholarship selection committee.
- Scholarship materials should **not** be sent to the College Dean's office. All requested materials **must** be sent directly to the department office of your major. Any materials (applications, personal statements, transcripts, or letters of recommendation) sent to the Dean's office will **not** be forwarded, resulting in an incomplete application that will not be considered by the scholarship committee.
- Students will be notified if they will receive a scholarship by the end of March. Applicants can only receive one scholarship, so if you are a recipient (or alternate) of the Honor Roll, Marie Gaby, or Oakley J. Gordon scholarship, and have applied for more than one, you will not be a recipient (or alternate) for the remainder of those for which you applied or are eligible.
- Visit our scholarship website at <http://csbs.utah.edu/students/scholarships/index.php> for a list of frequently asked questions.
- The University of Utah is fully committed to affirmative action and to its policies of nondiscrimination and equal opportunity in all programs, activities, services, and employment without regard to race, color, national origin, sex, age, disability, gender identity/expression, religion, sexual orientation, and status as a protected veteran. The University seeks to provide equal access to its programs, services, and activities for people with disabilities. Reasonable prior notice is needed to arrange accommodations. Evidence of practices not consistent with these policies should be reported to the University's Title IX/ADA/Section 504 Coordinator: Director, Office of Equal Opportunity and Affirmative Action, 201 S Presidents Cr., Rm 135, Salt Lake City, UT 84112. (801)581-8365 (V/TDD). Upon request, this information is available in alternative formats, such as cassette, Braille, or large print. The University of Utah Center for Disabled Student Services, (801) 581-5020 (V/TDD), provides resources and support services for students with disabilities.

SCHOLARSHIP IDENTIFICATION

Please select specific scholarships for which you would like to be considered. You may select as many as are applicable.

General scholarship requirements:

1. Be a **declared** major in one of the undergraduate, degree-granting departments of the College of Social and Behavioral Science (Anthropology, Economics, Environmental and Sustainability Studies, Ethnic Studies, Family and Consumer Studies, Gender Studies, Geography, Health Society and Policy, Political Science, Psychology, Social Science Composite, or Sociology);
2. Have a minimum 3.2 cumulative GPA (except for the Oakley J. Gordon Scholarship which does not have a minimum GPA requirement);
3. Have been a full-time student (at least 12 hours per semester during the last year you attended college) for a full-time scholarship; or have been a part-time student (minimum of 6 hours per semester during the last year attended) for a part-time scholarship. (Part-time students are eligible only for the Honor Roll or Oakley J. Gordon scholarships). NOTE: You must maintain full-time (or part-time) enrollment for fall and spring semesters of the next academic year in order to be eligible for the scholarships.
4. Have completed 30 semester hours by Fall 2014 (including anticipated Summer 2014 enrollment);
5. Have a demonstrated financial need;
6. Be a U.S. citizen or a citizen of another country who is lawfully present in the U.S.

Honor Roll Scholarship (\$4,000)

Student must meet all general scholarship requirements (listed above).

If you meet the requirements listed, please check the box to be considered for the Honor Roll Scholarship.

Please check whether you are applying for a full-time or part-time scholarship:

Full time (12+ hours per semester)

Part time (6+ hours per semester)

Marie Gaby Scholarship (\$4,000)

Student must meet all general scholarship requirements (listed above). Student must be of a minority status. Student must be a resident of Utah.

If you meet the listed eligibility requirements, please check the box and answer the following question to be considered for the Marie Gaby Scholarship:

This scholarship has been designated for a member of an under-represented minority.

What is your minority status?

Oakley J. Gordon Memorial Scholarship (\$2,000) *Funded by his Family and Friends*

Student must meet all general scholarship requirements except GPA - no minimum requirement for this scholarship (see previous page).

Student must demonstrate that at least 7 years have elapsed between receiving their high school diploma and applying for this scholarship.

If you meet the listed eligibility requirements, please check the box and answer the three questions on the following page to be considered for the Oakley J. Gordon Scholarship.

Known for his pipe and untied bow-tie, Oakley J. Gordon was an important figure at the University of Utah for over 40 years; well-respected for his intellect and integrity, and well-liked for his common sense and humanity. He received his doctorate degree in industrial/organizational psychology from the University of Utah in 1952 and was given the unusual honor of being invited to join the faculty at the same institution from which he graduated. After serving in several administrative positions he became dean of the Division of Continuing Education, a position he held for 18 years until he retired.

Oakley Gordon had a strong belief that the university should serve more than the traditional students who graduate from high school and go immediately to college. He thought the university should also serve the needs of people who wish to return to receive a university education later in life, people who cannot attend classes at the regular times or places, as well as people who are not pursuing a degree but could benefit from the university's resources.

When he took over the reins of the Division of Continuing Education it was essentially a small and low prestige night school. He hired a staff of creative and motivated individuals, gave them a direction and a mission, and then set them free to create something special. Within a few years the division had blossomed into a multi-million dollar organization designed to serve the needs of non-traditional students; with a greatly expanded late afternoon and night class schedule, satellite campus centers spread throughout the area, arts programs, business certification programs, lecture series, and various other services designed to enhance the quality of life and education in Utah.

During his tenure as dean he continued to teach a few classes a year for the psychology department. For many years he taught General Psychology and Industrial Psychology, and later in his career he taught Statistics for Psychology to small classes of non-traditional students in the university's satellite centers, something he continued to do after his retirement. For several years during the summer he ran a Peace Corps training center at the University of Utah, training volunteers who subsequently served in Morocco, Tunisia, and Ethiopia.

Throughout his career at the University of Utah, Oakley never lost his focus on, and compassion for, the students who had to struggle to get a college education. This scholarship was established by those who loved and respected him to continue this focus and compassion in his name. We look for good students who do not fit the traditional mold, who are facing additional challenges in getting an education, who have not been able to step directly into college from high school and proceed at a normal pace, students who could use a little help. Oakley J. Gordon's career was all about giving people who needed it a chance to succeed.

OAKLEY J. GORDON MEMORIAL SCHOLARSHIP QUESTIONS

Why has it been 7 years or more since receiving your high school diploma and choosing to pursue your college degree?

What obstacles have you faced in your pursuit to receive a college education?

What challenges do you face in life or at the University?

PERSONAL STATEMENT (no more than 500 words)